



ESSER ARP Extended Expanded Learning Opportunity (EELO) Goals and Strategies Instructions

Performance Goals and Strategies:

The scope document applicants upload may include bullets, numbering, bold, italics, etc; **however, the field entries below do not. It is best to create a Word document in plain text before copying and pasting into text fields.** Enter at least one character in all fields and save often.

How does this program/project align with your participant school district(s) ESSER ARP Plan?

See link for district plans: <https://opi.mt.gov/COVID-19-Information/ESSER#10664912075-esser-state-and-district-plan>

One goal of the ELO grant is to establish and support partnerships between School Districts and community organizations.

Please find and read the ESSER ARP Plan for your local school district(s) and reference the plan goals in your ELO application.

Use SMART Objectives - Specific, Measurable (how do you know your objective has been met), Ambitious (but achievable), Realistic, Time (by when will you achieve it).

1. When writing your objectives please consider including Math and evidence of research-based practices that align with the goals. Include principles of effectiveness and provide a clear understanding of the process for aligning program activities with the academic school day through incorporating the common core standards into your programming.
2. Strategies are general approaches to reaching the objective.

Performance Goal and Strategy (1, 2, and 3): Each Goal may have more than one strategy. Several Goals may have the same or similar strategies.

1. Click inside the Goal/Objective text box to enter your objective.
2. Use the SMART Method to write your Goal/Objective.
3. **Sample Objective:** Eighty percent of students attending thirty or more days throughout the program year will show 5% growth in Math concepts and skills, as evidenced by the 2013 spring MONTCas test.
4. **Sample Strategy:** Provide math enrichment and homework help 4 times a week.
5. Repeat for all 3 Goals and Strategies

Evidence-Based Instruction and Intervention:

1. Discuss your program's educational philosophy and pedagogical approaches to reaching the goals/objectives stated above.
2. Provide detail on how you plan to utilize evidence-based instruction and interventions to assist in obtaining objectives/goals of improving students' academic success in Math and Reading Literacy, improving social and emotional wellbeing and mental health.

3. We encourage you to provide links to resources used for evidence-based instruction and interventions.

Pre/Post Testing

1. Describe how you will conduct pre- and post-testing to measure gains in Math and/or Reading.
2. How else will you measure the outcomes achieved from your SMART goals?
3. NOTE that STAR, MAP, and other Standardized tests do not qualify as pre/post tests specific to this programming effort.
 - a. Pre/Post tests for ELO programs must be specific to programming efforts.
 - b. Pre/Post tests must show student progress/benefit due to the programming efforts.
 - c. STAR/MAP/Other standardized tests are not specific to ELO programming efforts.
4. If applying for both Summer and Afterschool funding, please provide details specific to each programming trimester.

Press the Save button before leaving the screen. Failure to save each page as it is completed will result in lost data.